

Mrs. Walsh's Courses

Dear students and parents, what follows are plans for work and studying that my students can do for the next two weeks while our normal school schedule is disrupted. Obviously this is not ideal, but I have attempted to give you meaningful assignments that will help us all to keep moving forward in our learning. My students' challenge will be to do all of this while on their own. The good news is that I will be available to both my students and their parents if you have questions, all you have to do is email me at mwalsh@rsd.k12.pa.us. I will answer you as quickly as possible.

Read the assignments and instructions carefully. Each of my students received the paper copies of these assignments on Thursday or Friday. I am asking my students to be thorough in their work. **I will collect all of the work I assigned each group of students when we return to school.** If a student needs another copy of these assignments, I can email a scanned copy of this work. I have also told all of the students in my English 10 Honors and Academic English 10 Classes that they need to bring their books home with them. The Honors 10 students will continue to read *Night*, and the Academic English 10 students will continue to read *To Kill A Mockingbird*. The students in my Speech 7 Classes have two packets to read and to highlight on Speaking Ethically and Listening, and these students know they are to practice their Admiration Speeches using the notecards they made during class this week.

The specific plans and assignments can be found on the following pages of this document.

Thank you,

Mrs. Michelle Walsh

Honors English 10 ~ Periods 1 and 6

***Night* Unit Two-Week Plan:**

Day 1: Read and highlight pages 9-11 of the unit packet.

Day 2: Finish reading Chapters 1 & 2. Complete page 13 (Active Reading Chart) of the unit packet.

Day 3: Finish the Chapters 1 & 2 Study Guide (pages 14-15 of the unit packet).

Day 4: Read and highlight pages 16-17 of the unit packet.

Day 5: Read Chapter 3 of *Night*.

Day 6: Read Chapter 4 of *Night*. Begin the Chapter 3-6 Study Guide on pages 18-19 of the unit packet.

Day 7: Read Chapter 5 of *Night*. Read and highlight pages 20-21 of the unit packet.

Day 8: Read Chapter 6 of *Night*. Begin pages 22-23 of the unit packet.

Day 9: Read Chapter 7 & 8 of *Night*.

Day 10: Read Chapter 9 of *Night*. Complete the essay prompt on page 24 of the unit packet.

Academic English 10 ~ Periods 5 and 9

***To Kill A Mockingbird* Unit Two-Week Plan:**

Day 1: Read and highlight pages 7-9 of the unit packet. Read Chapter 5 of the novel. If the students want to listen to an audiobook recording of the novel, there are many options on YouTube.

Day 2: Read Chapter 6 of the novel. Read and highlight page 10 in the unit packet.

Day 3: Read Chapter 7 of the novel. Begin the Chapters 1-11 Study Guide on pages 12-13 of the unit packet. The students need to answer the Personal Response Question and the 5 study guide questions. The students do not need to complete the Literature and Writing Assignments at the bottom of page 13.

Day 4: Read Chapter 8 of the novel. Continue the Chapters 1-11 Study Guide on pages 12-13 of the unit packet.

Day 5: Read Chapter 9 of the novel. Continue the Chapter 1-11 Study Guide on pages 12-13 of the unit packet.

Day 6: Read Chapter 10 of the novel. Continue the Chapters 1-11 Study Guide on pages 12-13 of the unit packet.

Day 7: Read Chapter 11 of the novel. This is the last chapter of Part I of the book. Finish the Chapters 1-11 Study Guide on pages 12-13 of the unit packet.

Day 8: Read and highlight page 14 of the unit packet ("Before You Read Chapters 12-21" Nonfiction Selection). Read Chapter 12 of the novel.

Day 9: Read Chapter 13 of the novel. Begin the Chapters 12-21 Study Guide on pages 16-17 of the unit packet. The students need to answer the Personal Response Question and the 5 study guide questions. The students do not need to complete the Literature and Writing Assignments at the bottom of page 17.

Day 10: Read Chapter 14 of the novel. Continue the Chapters 1-11 Study Guide on pages 12-13 of the unit packet.

Speech 7 ~ Periods 2 and 4

Public Speaking Unit Two-Week Plan:

Day 1: These students have completed their final drafts and notecards for the *Admiration Speech*. The students will begin presenting these speeches when we return to school. I am asking the students to practice their speech using their notecards each day for the next two weeks. Read and highlight pages 1-3 of the *Speaking Ethically Unit Packet*.

Day 2: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight pages 4-5 of the *Speaking Ethically Unit Packet*.

Day 3: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight pages 6-7 of the *Speaking Ethically Unit Packet*.

Day 4: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight page 8 of the *Speaking Ethically Unit Packet*.

Day 5: Continue to practice the *Admiration Speech* using the speech notecards. Read and answer the prompt on page 9 of the *Speaking Ethically Unit Packet*.

Day 6: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight pages 1-3 of the *Listening Unit Packet*.

Day 7: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight pages 4-5 of the *Listening Unit Packet*.

Day 8: Continue to practice the *Admiration Speech* using the speech notecards. Read and highlight pages 6-7 of the *Listening Unit Packet*.

Day 9: Continue to practice the *Admiration Speech* using the speech notecards. Read and answer the prompt on page 8 of the *Listening Unit Packet*.

Day 10: Continue to practice the *Admiration Speech* using the speech notecards. Complete the listening activities on pages 9-10 of the *Listening Unit Packet*. Read and highlight the page 11 (the final page of the packet.)